Ed.D. in Music Education

The Doctor of Education in Music Education is a joint program of the College of Education and the School of Music. Each candidate designs an individual program of study in consultation with his or her major professor and advisory committee. Students must complete a minimum of 80 semester hours beyond the baccalaureate degree. Twenty of these credits must be taken in consecutive semesters, one of which may be summer. Sixteen hours of 8000/9000 level courses, not including research/dissertation/independent study is required. The minimum requirements in each area, along with qualifying courses, are listed below:

Minimum Credit Hours

Area A: Music Education	12
Area B: Professional Education	36
Area C: Additional Studies	32
Total Hours	80

Qualifying Courses

Area A:

EMUS 7030E	Research in Music Education
EMUS 8220	Educational Reform and Leadership
MUSI 8***	R Programming for Information Analytics in Mu. Ed.
MUSI 7410E	Psychology of Music
MUSI 8***	Information Visualization and Graphics
EMUS 6000E	Action I Research in music education
EMUS 7650E	Action II Research in music education
MUSI 6010E	Contemporary Trends
MUSI 8070	Pedagogy

Area B:

EDAP 7020E Instructional Leadership for School Improvement EDAP 7030E Developing,... a Positive Learning Community EDAP 7040E Educational Law and Ethical Leadership EDAP 7050E Talent Management for Continuous Improvement EDAP 7060E Policies, Systems, and Resources for Educational Enterprises EDAP 7070E Curriculum Development and Evaluation EDAP 7600E Research and Data Analysis for Professional Practice EDAP 7650E Applied Project in Educational Administration and Policy EDAP 7701E Teacher Leadership Residency EDAP 7800E Master's Practicum in Educational Leadership I EDAP 7802E Clinical Practices in Educational Leadership II EDAP 7803E Clinical Practices in Educational Leadership III EDAP 8000E Special Problems in Educational Administration and Policy EDAP 8010E Curriculum Foundations and History EDAP 8020E Teacher Evaluation EDAP 8030E Classic Theories of Organizational Leadership EDAP 8040E Social Psychology of Schools EDAP 8060E History of Leadership in American Schools EDAP 8070E Ethics in Educational Leadership EDAP 8090E Instructional Development EDAP 8110E Administration and Supervision of Special Programs EDAP 8120E District Office Administration EDAP 8130E Trends and Issues in Educational Administration and Policy EDAP 8150E Learning Communities and Professional Development EDAP 8210E Educational Policy Analysis EDAP 8220E Evolution of PreK-12 Federal Education Policy EDAP 8290E Politics of Education EDAP 8310E Current Educational Policies in the United States EDAP 8390E School, Family, and Community Connections EDAP 8800E Specialist Practicum in Educational Admin and Policy EDAP 8801E Specialist Practicum in Educational Admin and Policy I EDAP 8802E Specialist Practicum in Educational Admin and Policy II EDAP 8803E Specialist Practicum in Educational Admin and Policy III EDAP 9010E Educational Policy, Change, and School Organization EDAP 9015E Curriculum and Educational Policy EDAP 9020E Education Finance and Policy EDAP 9025E Law and Educational Policy EDAP 9030E Theoretical Bases for Educational Policy ETAP (QUAL) 8040 Video Ethnography of Education QUAL 8044 (E) Qualitative Research Traditions QUAL 8410 (E) Designing Qualitative Research QUAL 8420 (E) Analyzing Qualitative Data **QUAL 8510 (E)** Theories in Qualitative Design QUAL 8520 (E) Interviewing Research QUAL 8525 (E) Narrative Analysis QUAL 8530 (E) Case Study Research QUAL 8540 (E) Fieldwork and Participant Observation QUAL 8545 (E) Digital Technology and Qualitative Research OUAL 8547 (E) Working with Online Qualitative Data ETAP (QUAL) 8550 Writing Up Qualitative Research Other class choices from EDEC, EDUC, EDLP, ECHD, ERSH, EPSY, EPSY, EDMS, ERSH, ERSH, EPSY, EPSY

Area C:

MUSI 8***AP theory Pedagogy (Required)MUSI 8***World Music Pedagogy (Required)Area C can also include up to 26 hours transferred from the Master's degree